## **Sample BLS Course Agenda With Optional Lessons**

12 students, 2 BLS Instructors; student-instructor ratio 6:1; student-manikin ratio 3:1; total time: approximately 4 hours and 15 minutes (with breaks)

Time Lesson		
8:00-8:05	Lesson 1: Course Introduction	
8:05-8:35	Lesson 2: 1-Rescuer Adult BLS Part 1: Adult Chains of Survival Part 2: Scene Safety, Assessment, and Adult Compressions Part 3: Pocket Mask Part 4: 1-Rescuer Adult BLS	Behçet Al
8:35-8:55	Lesson 3: AED and Bag-Mask Device Part 1: AED Part 2: Bag-Mask Device	Behçet Al
8:55-9:04	Lesson 4: 2-Rescuer Adult BLS	Behçet Al
9:04-9:14	Lesson 5: Special Considerations Part 1: Mouth-to-Mouth Breaths Part 2: Rescue Breathing Part 3: Breaths With an Advanced Airway Part 4: Opioid-Associated Life-Threatening Emergency Part 5: Maternal Cardiac Arrest	Behçet Al
9:14-9:40	Lesson 6: High-Performance Teams Part 1: Team Dynamics Part 2: High-Performance Teams Part 3: High-Performance Teams Activity (Optional)	Kurtuluş Açıksarı
9:40-10:00	Lesson 6A: Local Protocols Discussion (Optional)	Kurtuluş Açıksarı
10:00-10:10	Break	
10:10-10:20	Lesson 7: Child BLS Part 1: Pediatric Chains of Survival Part 2: Child BLS Part 3: 2-Rescuer Child CPR	Kurtuluş Açıksarı
10:20-10:40	Lesson 8: Infant BLS Part 1: Infant BLS Part 2: Infant Compressions Part 3: Bag-Mask Device for Infants Part 4: 2-Rescuer Infant CPR Part 5: AED for Infants and Children Less Than 8 Years of Age	Gorkem Alper Solakoglu
10:40-10:47	Lesson 9: Relief of Choking Part 1: Adult and Child Choking Part 2: Infant Choking	Gorkem Alper Solakoglu
10:47-10:52	Lesson 10: Conclusion	
10:52-11:32	Lesson 11: Skills Test Part 1: Adult CPR and AED Skills Test Part 2: Infant CPR Skills Test	Gorkem Alper Solakoglu
11:32-11:57	Lesson 12: Exam	
11:57-12:12	Lesson 13: Remediation Part 1: Skills Testing Remediation Part 2: Exam Remediation	Gorkem Alper Solakoglu

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## Sample Agenda for ACLS Course

## 12 Students, 2 ACLS Instructors; approximately 12 to 13 hours with breaks

	Day 1	
	Welcome, Introductions, and Course Administration Course Overview and Organization	Bilgehan Ahmet Cumhur
Divide class into 2 groups	Lesson 2 Learning/Testing Station: High-Quality BLS	Lesson 2 Learning/Testing Station: High-Quality BLS
13:55	Group 1	Group 2
Divide class into 2 groups	Learning/Testing Station: Airway Management	Lesson 3 Learning/Testing Station: Airway Management
14:40	Group 2	Group 1
15:25 Break		
One large group (or 2 st 15:40 Lesson 4: Tech		Bilgehan Ahmet Cumhur
Divide class into 2 groups	Lesson 5 Learning Station: Preventing Arrest: Bradycardia	Lesson 6 Learning Station: Preventing Arrest: Tachycardia (Stable and Unstable)
15:55	Group 1	Group 2
16:55	Group 2	Group 1
8:30 Break	Performance Teams	Kurtuluş Açıksarı
Divide class into 2 groups	Leason 8 Learning Station: High-Performance Teams: Cardiac Arrest and Post— Cardiac Arrest Care	Lesson 8 Learning Station: High-Performance Teams: Cardiac Arrest and Post Cardiac Arrest Care
8:45	Group 1	Group 2
12:00 Lunch Break		
Divide class into 2 groups	Lesson 9 Learning Station: High-Performance Teams: Megacode Practice	Lesson 9 Learning Station: High-Performance Teams: Megacode Practice
13:00	Group 2	Group 1
15:20 Break		
Divide class into 2 groups	High-Performance Teams: Megacode Testing and Megacode Testing Details  Lessons T2-T4	High-Performance Teams: Megacode Testing and Megacode Testing Details  Lessons T2-T4
15:35	Group 1	Group 2
One large group (as stu 16:55 Exam (T5-T6) 17:30 Remediation/0	dents finish the Megacode Test)	Behçet Al

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